

Carrie Talbott – Candidate – Vice President – Secondary

Biography

Carrie Talbott has been a High School Counselor for eight years. She worked six years in Marshalltown and is currently the High School Counselor at Center Point-Urbana High School. Carrie received her Bachelor's Degree from Coe College in Business Education, her Master's from the University of Iowa in Counseling, and a certificate in Human Resource Development from Drake University.

As a high school counselor, Carrie helps students in their career planning, post-secondary needs, and social/emotional development. She creates and builds the master schedule for all high school students, she coordinates Iowa Assessments, and proctors standardized tests like PSAT, ACT, and ASVAB.

Carrie has served in many leadership roles during her career including serving on the School Improvement Advisory Committee and core management teams. She is currently serving as: ICAN Advisory Council member, Kirkwood Community College Alternative Concurrent Enrollment Board, and the PBIS Coach at Center Point-Urbana High School.

Carrie also teaches dual enrollment sections of Introduction to Psychology through Kirkwood Community College. Carrie's passion lies in career and college planning and helping students find what their passion/goals are in pursuing life after high school.

Candidate Statement

My vision for school counseling is one of change. We live in an ever-changing world and as school counselors we need to be change agents for education, our schools, and our students. This means advocating for our students, looking at our school system as a whole and finding the barriers that may be preventing student success, and not backing down when faced with adversity. We don't want our students to be stagnate so we ourselves, the education system, and our counseling programs can't remain stagnate.

To help be these change agents we need to advocate for our students for their success. We need to look at all the barriers – home, life, and school – that are preventing our students from reaching their full potential and partner with school, families, community members, and students to find solutions to these barriers. To accomplish this we may face adversity, but we need to show the resiliency to continue to improve the system for our students.

When students graduate we want to send them off with a clear vision of their career plan and to be well rounded in social/emotional development. To foster this growth, we need to give students ample opportunities to explore their career interests throughout high school and then help them match those interests with appropriate post-secondary plans – additional training, the workforce, or college. We also need to help students develop their social/emotional development through skills like mindfulness and stress management.

To accomplish this work, counselors need to have good, quality professional development to maintain their skills and to continuously improve as counselors themselves. Counselors also need to network. None of this work can be accomplished alone – we need the help of colleagues, families, community members and businesses to help our students reach their full potential.

I would contribute to the ISCA board by bringing my passion for change, looking for new ways to help our students succeed, advocating for quality professional development for school counselors, and always promoting the school counseling profession.