

# Using a Team to Put Data into Action

Karin Mills- School Counselor  
Jana McClelland- School Counselor  
Kyle Reeping - At-Risk Coordinator  
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## Lets go back to August 2016

East High Counseling Department Program 2016-2017 Proposal

Jana McClelland- 9th grade counselor

**New Hire- 9th grade counselor**

Rationale- Data from this current year shows:

\* **9<sup>th</sup> graders have more behavior referrals**

9<sup>th</sup>- 1161- total referrals by Feb 17th

10<sup>th</sup>- 614

11<sup>th</sup>-333

12<sup>th</sup>- 105

\***25% are under credited in a core class after 1<sup>st</sup> semester (this has been true for last two school years)**

\***3 out of 4 current freshman have at least one indicator on the EIS report (241 have 2 or more indicators)**

625 freshman students- reducing the case load for the 9<sup>th</sup> grade and intentionally targeting all 9<sup>th</sup> grade students with tier one and some tier 2 supports will reduce the referrals, under credited students and reports of dis-engagment during the critical year of 9<sup>th</sup> grade to improve overall projection for high school success.

Lauren Brandt Erickson- 10-12<sup>th</sup> grade last name A- Gom

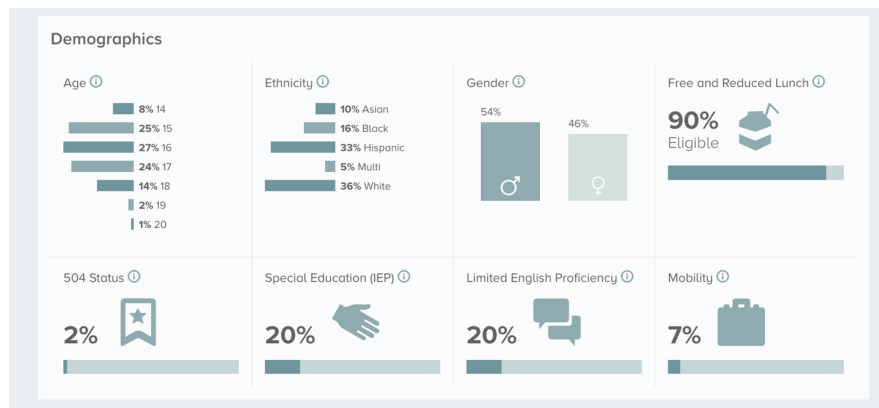
**Jennifer Blumberg- 10-12<sup>th</sup> grade last name Gon-Pec**

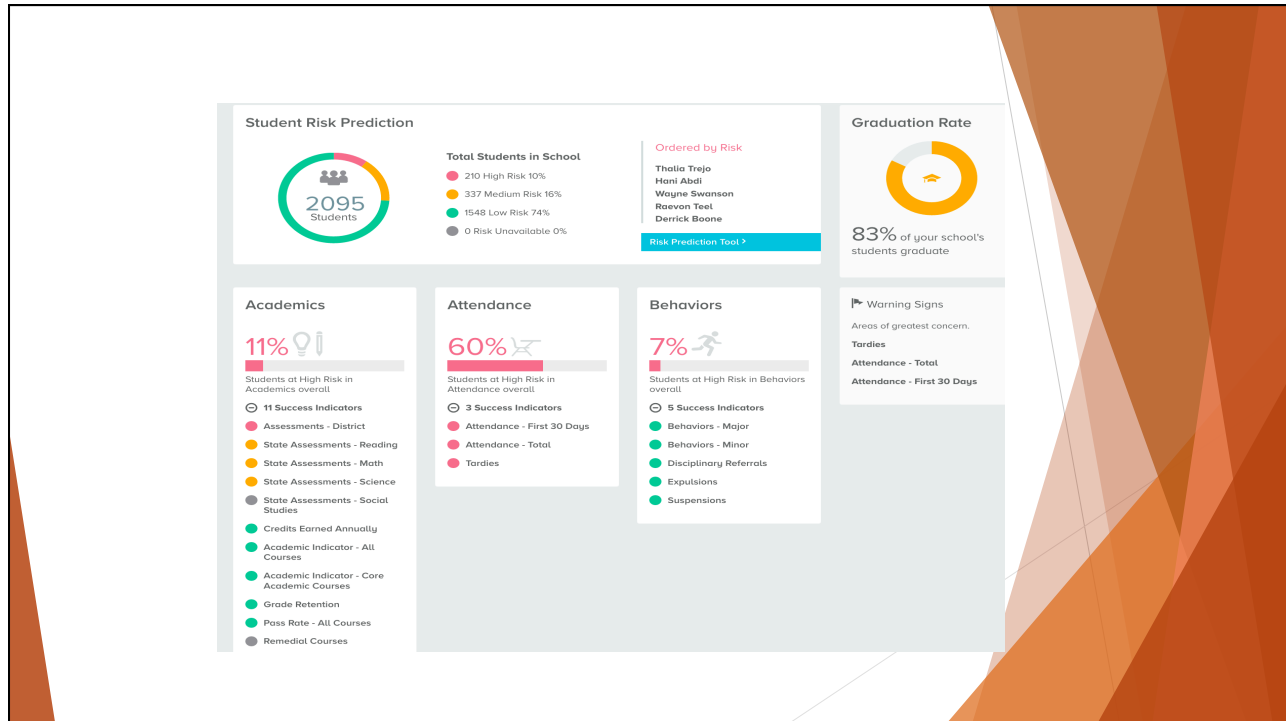
Ashlee Duimstra- 10<sup>th</sup>-12<sup>th</sup> grade last name Ped-Z

## 2016-17 Proposal Cont.

- ▶ Decrease percentage of students under or mis-credited
- ▶ Increase the percentage of students active in individualized career and academic planning
- ▶ Increase the number of students on track for four-year graduation by 5%
- ▶ Increase the percentage of students transitioning to post-secondary education and completing FAFSA by 5%
- ▶ Increase the number of students receiving intervention prior to ten-day drop

## Who were are and who we serve: East High





## What we are here to show you today:

- ▶ Identify the process we used and help you brainstorm how you can replicate this process for your school
- ▶ Share out what worked- what didn't
- ▶ Share future plans

## How we did it

- ▶ Identified a team: Bri, Karin, Jana, Kyle (+ SPED)
- ▶ Identified which students to focus on first: Tier 2 with an F in Math or English their 8<sup>th</sup> grade year
- ▶ Met once a week or biweekly
- ▶ Followed up regularly with students and parents
  - ▶ Tracked attendance, grades and behavior
  - ▶ Documented our interventions in IC

## Outcomes and Data

	2015-16	2016-17 Semester 1	2016-2017 Semester 2	
Total Freshman	618	574	563	
Total Fs Reported	?	575	493	
Students Earning at Least 1 Failing Grade	215	207	180	
Fs Earned in the Core	303	221	198	
Failures By the Core:				
English	72	55	48	
Math	94	47	42	
Science	75	59	40	
Social Studies	62	60	67	

- Students on track to graduate up to 82% from 75% of the 10<sup>th</sup> grade class.
- Level 1 referrals down from 810 to 655 and Level 2 from 733 to 610. No change in Level 3 & 4 referrals.

## Moving Forward

- ▶ Data is to be shared.
- ▶ Adjusting as our team expands.
- ▶ Focus on areas that had little or no improvement.
- ▶ Adjusting and sharing caseloads more equally.
- ▶ Improving academic planning - Each 10<sup>th</sup> grader met 1:1 with their counselor this year.
- ▶ Attendance continues to be a concern.

## With a partner near you

- ▶ Discuss what are the current needs of your students
  - ▶ What are areas that need improvement in your school (grades, behavior, attendance)
  - ▶ Ask your partner- what data can I use to address my school's needs?
  - ▶ What team is available to me?
  - ▶ What next step will you take in forming a team?