

<b>ENHANCE THE SCHOOL COUNSELOR-ADMINISTRATOR PARTNERSHIP</b>	<b>Individual Counselor Action</b>	<b>District Action</b>	<b>Other Stakeholder Action</b>
Clarify school counselor role for school counselors and administrators to one that prepares all students for college and career, at the preservice level and through ongoing training.	X	X	X
Schedule regular school counselor and administrator meetings to review data and develop college and career programming.	X	X	
Conduct time/taskanalyses; indentify/discuss barriers that inhibit college and career readiness tasks	X		
Advocate for appropriate school counselor roles in order to best support college and career readiness	X		
Clearly define the purpose behind school counselors conducting non-counseling related tasks	X		
Use evaluation models accurately reflecting the roles and responsibilities of school counselors	X	X	X
Recognize the school counselor's role in supporting teachers to include college and career components throughout all curricular areas and classroom instruction	X	X	X
<b>INCREASE COLLEGE AND CAREER TRAINING OPPORTUNITIES</b>			
Develop statewide professional development for counselors and administrators focused on data-informed college and career readiness programming, including the school counselor's role and addressing inequities			X
Provide training support to existing school counselors and administrators that reflects their unique geographic needs			X
Partner with university training programs to include college and career readiness in preservice training programs for both school counselors and school administrators		X	X
<b>UTILIZE TECHNOLOGY AND DATA TO DRIVE COLLEGE AND CAREER DECISION MAKING</b>			
Examine the impact of student-to-school counselor ratios on student outcomes	X	X	X
Analyze school and student data to identify inequities in college and career development and student outcomes	X	X	
Facilitate audits of graduation rates, student access to courses, college application rates, college matriculation rates, and college completion rates	X	X	
Gather process, perception, and outcome data to determine effectiveness of college and career interventions	X	X	X
Share results and leverage support with education stakeholders	X	X	X